# Preconditions for interdisciplinary collaborations between researchers from education, linguistics and psychology

**Föreläsare**

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**Titel**

*Preconditions for interdisciplinary collaborations between researchers from education, linguistics and psychology: a preschool intervention RCT study.*

**Tid**


**Plats**

Rum 357, Frescati Hagväg 14, plan 3.

**Ansvarig avdelning**

Biologisk psykologi

**Presentation/abstract**

The aim of this presentation is to provide an overview analysis of the socio-historical context of Swedish preschool and to examine reasons for a lack of interest in evidence-based practices for preschool services.

In this context, we conducted the first randomized controlled trial (RCT) intervention study in Swedish preschool in 2014-2018. The RCT study evaluated an enhanced version of a well-established group-based learning strategy in 8 of the randomized units, to be compared with a contrasting individualized attention-training intervention in 10 units and 10 control group units. We found no significant effects of either interventions.

The presentation for this seminar will discuss the conditions of bi-directional collaboration between researchers from different disciplines, but also the reception of the study by participating educators based on focus-group interviews.

*More info on www.psychology.su.se*