### School, Family, and Individual Predictors of High Academic Expectations among Swedish Adolescents

**Föreläsare**
Doktorand Melody Almroth, Department of Public Health Sciences, Karolinska Institutet.

**Titel**
School, Family, and Individual Predictors of High Academic Expectations among Swedish Adolescents.

**Tid**

**Plats**
Rum 357, Frescati Hagväg 14, plan 3.

**Ansvarig avdelning**
Personlighets-, social- och utvecklingspsykologi.

**Presentation/abstract**
In this line of research, we aimed to first explore the relationship between overall school climate and adolescent academic aspirations with particular concern for the specific dimensions of teacher expectations and support. Additionally, we aimed to explore whether familial factors such as parents’ engagement in and expectations regarding their child’s education and student individual factors such as school engagement, academic achievement, sense of identity, and positive mental health predict positive development of academic expectations in early adolescence.

We collected data using annual questionnaires given to a cohort of adolescents who were in 7th grade at baseline (N=3959) and their parents. We also collected data at the school level by giving anonymous questionnaires measuring the school’s pedagogic and social climate to teaching staff and 9th grade students at the same schools. The findings and implications of these results will be explored during this presentation.