Disorganized attachment representations, externalizing behavior problems, and socio-emotional competences

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Titel
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Tid

Plats
Rum 357, Frescati Hagväg 14, plan 3.

Ansvarig avdelning
Personlighets-, social- och utvecklingspsykologi.

Presentation/abstract
Disorganized attachment has been associated with multiple aspects of child development, including macro-level measures of behavioral adjustment (externalizing behavior problems) and micro-level measures of various competences important for socio-emotional functioning (e.g., emotion regulation). Recent research has suggested a potential association with ADHD-symptoms, traditionally associated with neuropsychological impairment, but research controlling for comorbid externalizing problems such as oppositionality is scarce. There is also a need to explore mediating mechanisms between disorganization and externalizing problems, and concerns have been raised that attachment theory may begin to suffer from overextension.

The current work addresses these issues by jointly exploring disorganized attachment representations in relation to both general externalizing problems (ODD-symptoms, conduct problems) and ADHD-symptoms, together with socio-emotional competences such as social information processing, emotion regulation, and cognitive control.

Den allmänna seminarieserien äger rum på onsdagar, klockan 14-15, i rum 357, Frescati Hagväg 14, om annat ej anges. Extraseminarier kan tillkomma på andra dagar och tider, bland annat s k halvtidsseminarier.

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