Syllabus

for course at first level

Personality and Abnormal psychology
Personlighetspsykologi och psykopatologi

18 Higher Education Credits
18 ECTS credits

Course code: PSYY04
Valid from: Spring 2008
Date of approval: 2007-05-29
Department: Department of Psychology
Subject: Psychology

Decision
Ratified by the Board of the Psychology Department, Stockholm University; 29-05-2008, revised 20-05-2008. The course plan is valid from the beginning of the autumn term 2008.

Prerequisites and special admittance requirements
Students must be enrolled on the Psychologist Program.

The course will be run over terms 2 and 4. For admission to term 2 (module 4.1) students must have completed all course demands and obtained at least 75% of course credits for term 1.

For admission to term 4 (module 4.2)
• All courses and modules from the terms before the last two must be wholly completed.
• All compulsory elements of the last two terms must be wholly completed, and at least 75% of credits in the last two terms must have been achieved.

If special reason exempt may be given by the Board of the Psychology Department or person appointed by the governing body.

Course structure

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<th>Name</th>
<th>Higher Education Credits</th>
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<td>0401</td>
<td>Personality psychology</td>
<td>7.5</td>
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<td>0402</td>
<td>Interview</td>
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<td>0403</td>
<td>Abnormal psychology including psychiatry and psychosomatics</td>
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Course content

4.1 Personality, 10.5 credits
In this module the aim is to acquaint the student with current personality theories and the scientific outlook they represented. Different perspectives of personality, personal development, psychopathology, and treatment will be presented and discussed. Methods of treating personality disorders will be introduced with an emphasis on interview and conversation techniques (corresponding to 3 credits). Beside theoretical knowledge, this module will comprise practical interview exercises.

4.2 Psychiatry, 7.5 credits
An aim of this module is to develop an understanding of basic concepts in psychiatry, the diagnostic system used, an overview of common psychopathological conditions, and knowledge of different treatment methods. Abuse- and addiction are considered in a special section, in which these phenomena are incorporated into a broader psychiatric context.

Learning outcomes
On completing this course a student will be able to

• Describe, apply, and analyse concepts and ideas within central personality theories.
• Describe and discuss different theoretical views of mental disorder.
• Identify and explain common mental disorder according to the usual classification system (DSM, ICD).
• Discuss and apply the basic ideas and techniques of different treatment methods in psychiatry (with a focus on psychological methods).
• Master basic skills in interview methods.

Education
Attendance in certain tutorials is compulsory. The precise form of tuition and course demands (compulsory exercises and assignments) will be specified in the directives for the specific modules.

Students are also required to act as respondents in practical interview exercises.

Forms of examination
Assessment will be by way written work and viva voce examination, comprising individual assignments and group-works. More precise details will be provided in the directives for the specific module.

A seven point grading scheme (A to F) will be used to grade students work in each module and for the overall course grade. The interview section (3 credits) in module 4.1 will be graded in terms of a pass of fail. The final grade for the whole course will constitute a weighted average of the grades obtained in each module.

For students that do not pass by way of the ordinary test occasions, further examination may be arranged in close proximity to the ordinary examination. Students that do not pass after two attempts, on some of the modules, have the right to request a different tutor be appointed to grade the module. This request can be made to the Department Board.

Additional information
This course cannot be read as an independent course.

Required reading
The literature used on the course will be decided by the Department Board.