Department of Psychology

Syllabus
for course at first level
Human Development and Gender Science
Utvecklingspsykologi och genusvetenskap

27 Higher Education Credits
27 ECTS credits

Course code: PSYY03
Valid from: Autumn 2008
Date of approval: 2007-05-29
Updated: 2008-05-20
Department: Department of Psychology
Subject: Psychology

Decision
Ratified by the Board of the Psychology Department, Stockholm University; 29-05-2007, revised 20-05-2008. The course plan is valid from the beginning of the autumn term 2008.

Prerequisites and special admittance requirements
Students must be enrolled on the Psychologist Program.

The course will be run over terms 1 and 2. For admission to term 2 (course component 3.2) students must have completed all course demands and obtained at least 75% of course points for term 1.

If special reason exists exempt may be given by the Board of the Psychology Department.

Course structure

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<th>Examination code</th>
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<td>0301</td>
<td>Developmental psychology during childhood and adolescence</td>
<td>15</td>
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<td>0302</td>
<td>Adult development and aging</td>
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<td>Gender psychology and equality issues</td>
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Course content

3.1 Developmental psychology I: child and adolescent psychology, 15 credits
An aim of this module is to provide an understanding of psychological development during infancy-, nursery-, preschool, school and adolescence. The developmental process is viewed as an interaction between biological, psychological-social, and societal factors. Psychodynamic, cognitive neuropsychological and social psychological factors are discussed in holistic terms as an ongoing process during the whole life. Modern developmental psychology will be discussed where emotional and cognitive developments are considered mutually dependant transactional processes. The developmental process will be primarily discussed in terms of normal developmental processes, but some potential problem areas will also be touched upon.

3.2 Developmental psychology II: adult psychology and old age, 6 credits
This module focuses on knowledge of developmental processes during adult life and old age. Developmental processes are viewed as an interaction between biological, psychological-social and societal factors. Adult development is viewed from different life periods, for example young adulthood, parenthood, middle age and old age. Development is discussed primarily from a normal perspective although some deviations from normal
will also be discussed.

3.3 Gender studies and gender equality, 6 credits
This module considers women and men from a gender perspective with special emphasis on gender equality. Different ways of viewing gender and issues around femininity and masculinity will be discussed. Emphasis is placed on gender in terms of society's structural principles and social construction. In addition, relations between equality opportunities and sexual equality (with respect to sexual disposition, ethnicity, disability and class) will be considered. Gender theoretical problems will be expounded upon in psychology as a research field and by application of psychological knowledge within different areas of psychology.

Learning outcomes
On completing this course a student will be able to

• Explain developmental theories concerning children and adolescents, adult development and old age from a lifelong perspective.
• Give an account of gender theories, knowledge development, and applied problems.
• Describe human development from a transactional viewpoint, in terms of interaction between biological, psychological, and interpersonal factors over time.
• Analyse and compare different theories concerning physical, cognitive, emotional, relational and psychosocial development from human infancy to old age, together with the methods that have generated such theories.
• Critically review descriptions of human development on the basis of meta-theories, 'stage' theories, and developmentally based theories.
• Reflect and assess possibilities and consequences of different approaches of giving advice and treatment in a professional role, in regard to gender, aspects of equal opportunity, and societal factors.
• Critically evaluate psychological knowledge and development from a gender and gender equality perspective.

Education
Attendance in certain tutorials is compulsory. The precise form of tuition and course demands (compulsory exercises and assignments) will be specified in the directives for the specific modules.

Students are also required to act as respondents in practical interview exercises.

Forms of examination
Assessment will be by way written work and viva voce examination, comprising individual assignments and group-works. More precise details will be provided in the directives for the specific modules.

A seven point grading scheme (A to F) will be used in assessment of student's work in each module and for the overall course grade. The final grade for the whole course will comprise a weighted average of the grades obtained in each module.

For students that do not pass by way of the ordinary test occasions, further examination may be arranged in close proximity to the ordinary examination. Students that do not pass after two attempts, on some of the modules, have the right to request a different tutor be appointed to grade the module. This request can be made to the Department Board.

Additional information
This course cannot be read as an independent course.

Required reading
The literature used on the course will be decided by the Department Board.